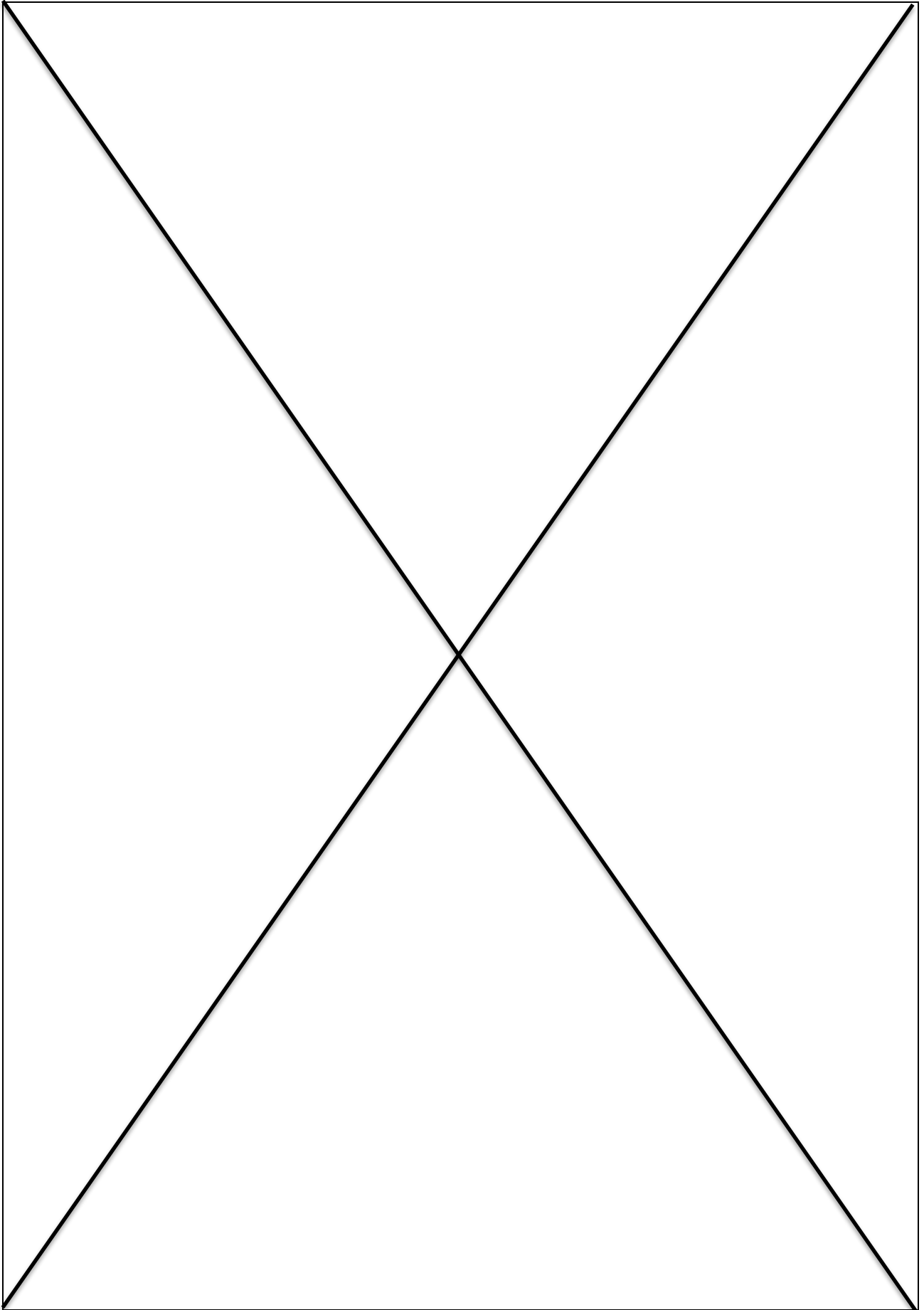


OLIMPIADA NAȚIONALĂ DE LIMBA ENGLEZĂ
ETAPA LOCALĂ
21 februarie 2024

CLASA A X-A
SECȚIUNEA B

Numele și prenumele elevului: _____
Unitatea de învățământ: _____
Codul elevului: _____



VĂ RUGĂM SĂ NOTĂȚI CODUL DUMNEAVOASTRĂ ÎN CASETA DE MAI JOS:

COD ELEV:

**OLIMPIADA NAȚIONALĂ DE LIMBA ENGLEZĂ
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**CLASA A X -A
Secțiunea B**

- Toate subiectele sunt obligatorii. Nu se acordă puncte din oficiu.
- Timpul de lucru efectiv este de 3 ore.

USE OF ENGLISH

(40 de puncte)

I. Read the text below and choose the correct answer A, B, C or D. (10x1p=10p)

(1) _____ many leading zoologists and botanists have expressed their concern about the (2) _____ of endangered species, most of the measures taken to (3) _____ these species against extinction have had little effect.

From the (4) _____ of the sea to mountain slopes, tens of thousands of species have become extinct in the (5) _____ 300 years. Thousands have died out even before they have been (6) _____. Many experts now believe that mankind has reached the (7) _____ of no return.

The greatest threat to plants and animals is the destruction of the planet`s rainforests. On (8) _____, an area of forest the size of Switzerland is destroyed every two and a half years.

(9) _____ regions are cleared every month, which means that animals have nothing to eat and birds have nowhere to (10) _____.

- | | | | |
|-------------------|----------------|--------------|------------|
| 1. A Nevertheless | B However | C Despite | D Although |
| 2. A maintenance | B preservation | C upkeep | D support |
| 3. A maintain | B shield | C conserve | D protect |
| 4. A bed | B foot | C base | D bottom |
| 5. A earlier | B former | C past | D previous |
| 6. A found out | B discovered | C determined | D invented |
| 7. A site | B location | C spot | D point |
| 8. A average | B normal | C standard | D typical |
| 9. A Total | B Full | C Entire | D Complete |
| 10. A fly | B grow | C nest | D flock |

II. Complete the text with ONE word that fits into each gap. (10x1p=10p)

The Ring of Fire refers (1) a gigantic chain of volcanoes around the Pacific Ocean. It stretches (2) New Zealand to Asia and across the ocean to Alaska. From there, it continues along the western coast of North and South America down to the southern tip of Chile. The Ring of Fire is

based on the fact that continents do (3) stay in the same position and float around the surface of the earth. According to plate tectonics, the earth's surface (4) of a number of enormous plates or sections of rock, (5) are about 80 km thick. These plates move (6) speeds of up to a 10 cm (7) year. In the middle of the Pacific Ocean hot liquid rock, called magma, flows from the (8) part of the earth up to the ocean floor. This new material pushes older material away and causes plates to move. As plates move away from and (9) each other, they collide. In some cases, one plate may move under another plate and lead to a process (10) subduction. This is the cause of frequent earthquakes at the boundaries of plates.

III. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given in bold. Use between three and five words, including the word given. (10x1p=10p)

1. I made the decision to go to university after all. **DECIDED**
What I to university after all.
2. However hard I look, up to now I haven't been able to find a job. **ALTHOUGH**
I haven't been able to find a job looking really hard.
3. I don't think my future job prospects are very good, which is very worrying. **ABOUT**
I my future job prospects.
4. The only thing I didn't love about the concert was the price. **FROM**
I loved everything the price.
5. It was only when he started to work hard that Peter got good results. **AFTER**
Peter got good results..... work hard.
6. I'd rather you didn't sit at the back of the room. **IT**
I'd prefer.....at the front of the room.
7. It's all a matter of money in the end. **COMES**
It all.....in the end.
8. I haven't realized yet what winning this race means. **SUNK**
It hasn't.....won this race.
9. The garden party won't take place if the weather stays bad. **PICKS**
Unless.....the garden party won't take place.
10. It may seem strange but I like stale cakes. **AS**
Strange..... I like stale cakes.

I. Read the text and write the correct form of the word in CAPITALS to complete the gaps. (10x1p=10p)

Ask any adult over forty to make a (1) between the past and the present and most will tell you that things have been getting steadily worse. Take the weather for example. Everyone remembers that in their (2) the summers were considerably hotter, and that winter holidays always included (3) falls of snow just when the school holidays had started. Of course, the food in those days was far superior too, as nothing was imported and everything was fresh. (4) was negligible, the money in your pocket really was worth something, and you could

COMPARE

**YOUNG
ABOUND**

EMPLOY

buy a (5) house even if your means were limited. And above all, people were somehow nicer in those days, and spent their free time on innocent (6) making model boats and tending their stamp (7) rather than gazing at the TV screen for hours. As we know, this figure of the past cannot be true, and there are plenty of statistics dealing with things like health and (8) which prove that it is not true. So, why do we all have a (9) to idealise the past and to be so (10) of the present?

SIZE

**PURSUE
COLLECT**

**PROSPER
TEND
CRITICISE**

INTEGRATED SKILLS

(60 de puncte)

I. Read the text below and for each question choose the correct letter A, B, C or D. (5x2p=10p)

A year ago, I made a rash promise. The leader of the youth club in our village rang me in March saying, "We're thinking of running a children's playscheme for a day in October half-term. Would you be prepared to help?" My response was "Sure, why not?" In truth I was a little flattered to be asked, even though working as a care assistant with old people hardly qualified me for the role. Still, I duly put the date in my diary and of course I forgot all about it. I don't know if you've noticed this but time has a habit of speeding along faster than a police car chasing a robber and, before I knew it, the day was dawning.

I arrived at the youth centre that morning feeling full of trepidation. There was a gang of 12 helpers including me and each pair had been allocated a particular age group. Mine was the ten to eleven year olds. Even with the planning meeting I had attended the week before, I worried about whether I was up to the task. Why hadn't I read through the copious lesson plans we were given beforehand? And wasn't the average 10-year-old more interested in the latest Play Station game than making things with paper and glue?

All too quickly the children began arriving. The look of relief on parents' faces as they handed their offspring over to us was quite comical. A handful of the children were already members of the club but the other forty five or so were from the local primary schools. Again I asked myself why I had elected to spend a day with all these 'little monsters' especially when I have two all of my own to contend with! I needn't have worried of course as it turned out to be a marvellous day. We watched entertaining dvd clips, learned 'action' songs, made clay pyramids, decorated biscuits, played memory games and spent some time in quiet reflection. I say 'we' because I rediscovered my inner child and joined in all the activities.

The particular highlight for me was the final rendition of "He's got the whole world in his hands" in the closing part of the day. The children knew the words and actions off by heart and sang so loudly it was almost enough to bring the roof down. It's difficult to explain those moments; only that the body tingles with the pleasure of having witnessed something so magical.

Of course, there were also moments of great poignancy. I found it difficult to stop thinking of one little girl, who mentioned oh-so-casually that her mum was in hospital and would be there for a long time. It's easy for us adults to idealise childhood and forget that some children have their own burden of anxieties and concerns. When I got home utterly exhausted, still with modelling clay under my fingernails, I reflected on what a privilege it had been.

1) When the first day of the job arrived, the writer was surprised

- a. that the day had come round so quickly.
- b. because she'd forgotten to write down the date.
- c. because she witnessed a car chase on the way.
- d. that she woke up at dawn.

2) When the writer arrived to start her job, she

- a. put the children into pairs.
- b. realised she should have done more preparation.
- c. felt confident she could deal with 10 and 11 year olds.
- d. saw the children had brought their own electronic games to play with.

3) According to the writer, the parents were

- a. happy to stay with their children all day.
- b. worried about children from the other schools.
- c. nervous that their children might not behave themselves.
- d. glad to leave their children.

4) The writer's best moment

- a. occurred in the middle of the day.
- b. took her by surprise.
- c. was hard to put into words.
- d. was when the day was over.

5) According to the writer, adults

- a. think that being a child is a privilege.
- b. sometimes forget that children have worries too.
- c. are usually exhausted by bringing up their children.
- d. don't have a stressful life.

II. Starting from the text above, imagine you are the secretary of the youth club in that village. Write a report for the club's annual meeting, focusing on matters such as membership, special projects and activities during the past year, and what has already been proposed for next year. (200–250 words) (50 p)

