



**OLIMPIADA DE LIMBA ENGLEZĂ
ETAPA LOCALA
Clasa a X-a
9 februarie 2013**

I. USE OF ENGLISH

50 points

- 1. For questions 1-15, complete the following article by writing one word in the gap. The exercise begins with an example: (10 points)**

Hayley Westenra, a pretty teenage soprano from New Zealand, has found herself(0) at the centre of an unseemly row in the classical music world. Her latest album is about to be released and there is ... (1) sign that it will make her into an even bigger star. This, ... (2), will only serve to annoy further some purists in the world of classical music. These critics of ... (3) is known as “crossover” classical music, ... (4) basically means classical hits marketed as easy listening, associate the popularity of artists ... (5) as Hayley with a symptom of cultural decline.

Harley is dismissive of such people. ‘I don’t really understand their position’, she says, adding ... (6) anything which increases the appeal of classical music amongst the young must be a good thing. She has heard from many young fans who have ... (7) up the violin or piano as a result of enjoying her albums. They ... (8), she argues, never have ... (9) interested in classical music ... (10) it hadn’t been made accessible to them.

- 2. Read the text and then write the correct form of the word in CAPITALS to complete the gaps. There is an example at the beginning. (20 points)**

PROBLEMS AT SCHOOL

Example: (0)adolescence

Stephen Murray was clearly going through a difficult (0) ADOLESCENT He had never managed to get the (1) APPROVE of his teachers at school. He ignored repeated (2) WARN to change his attitude or be expelled. He was widely considered to be an (3) INTELLIGENCE pupil who was wasting his (4) OPPORTUNE by misbehaving in class. His parents received regular (5) COMPLAIN about their son but in spite of their own experience of Stephen’s rebellious (6) BEHAVE, it was their (7) BELIEVE that the school was as much to blame as Stephen was for the (8) UNDERSTAND that arose from time to time. They reacted (9) ANGRY to any suggestion that the boy’s upbringing was in any way (10) RESPONSE for Stephen’s lack of discipline.

- 3. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. DO NOT CHANGE THE WORD GIVEN: (20 points)**

1. I don’t see why it’s necessary to work so hard. **point**
There so hard.

2. They say he hates publicity. **said**
He..... publicity.
3. Why didn't you ask me before you borrowed my camera? **wish**
Ime before you borrowed my camera.
4. As dogs get older they are not aggressive anymore. **The**
The older dogs get, are.
5. You can't join the army because you aren't sufficiently fit. **enough**
You aren't join the army.
6. They closed the borders in order to catch the smugglers. **aim**
They closed the bordersthe smugglers.
7. I don't mind if you invite friends over for dinner. **object**
I don'tfriends over for dinner.
8. Now I regret not going to university. **only**
If.....to university!
9. We are going to miss the train if we don't hurry! **time**
Unless we hurry, the trainwe get to the station!
10. I'd better get a mechanic to look at the car before we set off for Spain. **looked**
I'd betterbefore we set off for Spain.

II. WRITING 50 points

You see the following job advertisement in 'The Herald' for the position of nursery school teacher and you have decided to apply.

PRIVATE NURSERY SCHOOL REQUIRES TEACHER

Applicants should have a recognized qualification in childcare as well as experience working with children. This position requires a person with a pleasant personality, a good imagination and lots of patience.

Write your **letter of application** giving information about yourself, your qualifications and previous experience. (180- 220 words)

Notă:

Toate subiectele sunt obligatorii.

Timp de lucru 2 ore.

BAREM DE EVALUARE
OLIMPIADA DE LIMBA ENGLEZĂ
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I. USE OF ENGLISH

1. Total 15 points (1p/item x15 = 15 points)

1. every/some 2. however 3. what 4. which 5. such 6. that 7. taken
8. would 9. got/been/become 10. if

2. Total 20 p (2p/item x 10 = 10 points)

1. approval
2. warnings
3. intelligent
4. opportunity/opportunities
5. complaints
6. behaviour
7. belief
8. misunderstandings
9. angrily
10. responsible

3. Total 20 points (2p/item x 10 = 20 points)

1. There *is no point in/ working* so hard.
2. He *is said/ to hate* publicity.
3. I **wish you/ had asked** me before you borrowed my camera.
4. The older dogs get, **the less /aggressive they** are.
5. You aren't **fit enough/ to join** the army.
6. They closed the borders **with the aim of/ catching** the smugglers.
7. I don't **object to/ you(your) inviting** friends over for dinner.
8. If **only I/ had gone** to university!
9. Unless we hurry, the train **will have left/ by the time** we get to the station!
10. I'd better **have the car /looked at** before we set off for Spain.

II. Letter-writing – 50 p:

- correct letter format with clear paragraphs **5 p**
- appropriate introduction and ending **5 p**
- well-balanced arguments, a clear development using appropriate cohesive devices **10 p**
- formal register **10 p**
- conformity to the required length **5 p**
- a generally high level of fluency and accuracy **5 p**
- relevance of content to the task set **10 p**