

**Etapă județeană/sectoarelor municipiului București a olimpiadelor naționale școlare -
2024**

**Probă scrisă
Limba engleză**

**CLASA a XI-a - SECȚIUNEA B
BAREM DE EVALUARE ȘI DE NOTARE**

- Se punctează oricare alte modalități de rezolvare corectă a cerințelor.
- Nu se acordă puncte din oficiu.

SUBIECTUL A – USE OF ENGLISH (40 points)

I. Read the paragraph below and do the tasks that follow. (10 points)

A. Choose the right synonym. (3x1p=3points)

1 – d; 2 – a; 3 – c

B. Rephrase the following sentences so as to preserve the meaning. (3x1p=3 points)

1. only can a sandwich have many shapes but ...
2. have taken more pride in carving
3. someone not spent considerable time/it not been for someone spending/who spent considerable time

C. Choose the right words to fill-in the summary. (4x1p=4 points)

1. radiating; 2. beautifying; 3. pleasing; 4. showcasing

II. One word in three sentences. (5x2p=10 points)

1. hit; 2. fresh; 3. takes; 4. passage; 5. fail

III. Error correction. (10x1p=10 points)

1 – back; 2 – ✓; 3 – and; 4 – What; 5 – such; 6 – ✓; 7 – which; 8 – it; 9 – either; 10 – written

IV. Translate into English. (10 points)

grammar structures 4 points
vocabulary 4 points
fluency 2 points

Suggested answer

In that bustling Istanbul packed with foreigners, there was a doctor who had studied medicine in Rome and had then spent a few years at Brâncoveanu's court, in Bucharest. Called one day to the house of a sick Turk, while he was there, a friend of the Turk's arrived for a visit. They began talking about the Turk's health and then about the news of the day. The guest confided to the Turk, among other things, that Brâncoveanu had been declared a rebel and that, after all his assets were confiscated, he would be brought to Istanbul with his entire family. The doctor, pretending not to understand Turkish, listened as closely as he could. Upon leaving the sick man's house, he ran to his Greek friend, who he knew was on very good terms with Brâncoveanu and told him everything he had heard, asking him to inform the Prince about the fate awaiting him, but without revealing his name. When Brâncoveanu received the letter from the Greek, he was (very) puzzled. Hardly/Barely/Scarcely/No sooner had he read the letter to his counsellors/advisers in a loud voice when/than he tore it with/in terrible anger.

SUBIECTUL B - INTEGRATED SKILLS (60 points)

I. 1. B; 2. E; 3. F; 4. A; 5. C (5x2p= 10 points)

II. WRITING: ARTICLE (50 points)

Use the Marking Scheme:

MARKING SCHEME - ARTICLE

Analytical criteria	Excellent 10p	Good 8p	Adequate 6p	Weak 4p	Inadequate 2p	Task not attempted 0p
Task achievement	The content of the article/ editorial is completely relevant to the task, fully responding to its requirements; the format of the article/ editorial is fully observed; a title, introduction and conclusion are present.	The article/ editorial covers the requirements of the task but the key ideas could be better substantiated; the format of the article/ editorial is observed; a title, introduction, and conclusion are present but not fully linked to the topic	The article/ editorial addresses the requirements of the task but not all key ideas are relevant; there is a title but the introduction or the conclusion may be missing	The article/ editorial does not cover the requirements of the task; the title/ introduction/ conclusion are missing or totally irrelevant; many irrelevant details are included	The article/ editorial does not relate to the task	
Organization and cohesion	There is a logical progression throughout; the paragraphs are well built, well extended, the topic sentence is clear; a wide range of cohesive devices is used effectively.	There is a logical progression although minor inconsistencies are possible; the paragraphs are well built but could be more extended or balanced; a range of cohesive devices is used effectively.	The text is generally coherent but the internal organization of some paragraphs may be faulty; the topic sentence is not always clear or may be missing; cohesive devices are present but sometimes they are not accurate.	There is serious inconsistency in the organization of the text; the sequencing of ideas can be followed with difficulty; paragraphing may be missing; cohesive devices are limited or most of them are faulty.	The text is not logically organized and does not convey a message; no control of cohesive devices.	
VOCABULARY	A wide range of vocabulary is used appropriately and accurately; precise meaning is conveyed; minor errors are rare; spelling is very well controlled; the register is appropriate throughout.	A range of vocabulary is used appropriately and accurately; occasional errors in word choice/ formation are possible; spelling is well controlled with occasional slips; the register is appropriate, although minor inconsistencies are possible.	The range of vocabulary is adequate; errors in word choice/ formation are present when more sophisticated items of vocabulary are attempted; spelling can be faulty at times; there are inconsistencies in register.	A limited range of vocabulary is present; less common items of vocabulary are rare and may be often faulty; spelling errors can make text understanding difficult; there are major inconsistencies in register.	A very narrow range of vocabulary is present; errors in word choice/formation predominate; spelling errors make the text obscure at times.	
STRUCTURES	A wide range of grammatical structures is used accurately and flexibly; minor errors are rare; punctuation is very well controlled.	A range of grammatical structures is used accurately and with some flexibility; occasional errors are possible; punctuation is well controlled with occasional slips.	A mix of complex and simple grammatical structures is present; errors are present when complex language is attempted; punctuation can be faulty at times.	A limited range of grammatical structures is present; complex language is rare and may be often faulty; punctuation errors can make text understanding difficult.	A very narrow range of grammatical structures is present; errors predominate; punctuation errors make the text obscure at times.	
EFFECT ON TARGET READER	The interest of the reader is aroused and sustained throughout.	The text has a good effect on the reader.	The effect on the reader is satisfactory.	The text has not a relevant effect on the reader.	The text has a negative effect on the reader.	