

MINISTERUL EDUCAȚIEI NAȚIONALE / INSPECTORATUL ȘCOLAR JUDEȚEAN SIBIU
OLIMPIADA DE LIMBA ENGLEZĂ
PROBA SCRISA DIN CADRUL SECȚIUNII B (profil bilingv)
FAZA JUDEȚEANĂ 1 MARTIE 2014
CLASELE a XI-a / a XII-a

TASK 1

Write **an article for a newspaper** addressing the issue of penalties for illegal downloading, starting from the views presented in the text below. **(250 words)**.

The lowdown on downloads

With English Wikipedia's blackout in protest of SOPA [*Stop Online Piracy Act*] on January 18, the whole world has been debating online piracy. An entire legal industry has grown around illegal music and film downloads, with hundreds of thousands of users targeted by enterprising lawyers every year.

Things have changed a lot since the shadowy powers of copyright began pursuing filesharers about five years ago. Nowadays, they are generally dealt with as civil cases, but when filesharers were first pursued in 2005 and 2006, the authorities took an interest – state prosecutors would search people's homes and confiscate computers as evidence.

“But the more something becomes culturally acceptable, the less the state wants to intervene,” says Lampmann. “At first, copyright holders would demand €6000, and they would get it with no trouble. The authorities would march into your home with a search warrant because you'd downloaded 20 songs. But now there are so many filesharers that for that to happen you'd have to have raised the suspicion that you've started your own filesharing website.”

(<http://www.exberliner.com/survival/the-lowdown-on-downloads/>)

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TASK 2

Read the text below and then write **an essay in which you suggest solutions** the Romanian and British governments should adopt in order to solve the problem illustrated by the article. **(300 words).**

British witch hunt against Romanians opens

At the start of the year the mayor of London Boris Johnson compared Romanian immigrants with Transylvanian vampires against whom the country was powerless. Johnson knew exactly what he was doing with these words, the conservative daily Večernji List comments: "This was no careless joke, but carefully thought out. Vampires are a symbol of evil that is deeply rooted in the European conscience. ... The witch hunt has started, and in this archetypical battle against evil, all means are justified. The British government is doing nothing to stop this campaign. Things have gone so far that patients in British hospitals unscrupulously abuse doctors who came from Romania in the hope of being accepted in the UK. How do you think a dentist feels who arrived from Bucharest three years ago and is now confronted with patients who tell him he should be repairing toilets instead of teeth?"

(<http://www.eurotopics.net/en/home/debatten/links-2013-12-freizuegigkeit/>)

MARKING SCHEME FOR THE SOLUTIONS TO PROBLEMS ESSAY
11th - 12th Grade/ Section B

Analytical criteria	Exemplary 10p		Proficient 8p		Partially Proficient 6p		Weak 4p		Incomplete 2p		Points
CONTENT	The essay is completely relevant to topic, the problem and its causes are clearly presented, all suggestions and expected results are appropriate		The essay is fairly completed, the problem and its causes are presented, most suggestions are appropriate and the expected results are mentioned		The essay is partially relevant to topic, the problem is presented in the first paragraph, but not what caused it, which leads to inconsistencies in the appropriateness of the suggested solutions.		The essay is faulty, including serious logical impediments in the sequencing of ideas.		The essay is wholly inadequate, there is no problem presented in the first paragraph, the ideas lacking logical development.		
ORGANIZATION AND COHESION	There is complete logical connection of paragraphs due to a judicious use of linking devices, mechanics, and length requirements.		There is a fairly good completion of paragraph organization due to scarce misuse of linking devices, mechanics, and length requirements.		There is partial completion of the task. Paragraphs are partially complete due to unfinished ideas and scarce use of linking devices, mechanics, and length requirements.		There is serious inconsistency in the organization of the paragraphs due to the misuse of the linking devices, mechanics, and length requirements.		Paragraphs are incomplete, both linking devices, mechanics, and length requirements having been disrespected.		
VOCABULARY	A wide range of vocabulary is used appropriately and accurately throughout the essay; precise meaning is conveyed; minor errors are rare; spelling is very well controlled. The register of the argumentative essay is totally relevant to the task, being organically integrated all along the discourse.		A range of vocabulary is used appropriately and accurately in the essay; occasional errors in word choice/formation are possible; spelling is well controlled with occasional slips. The register of the argumentative essay is relevant to the task with slightly incongruent lapses within the discourse		The range of vocabulary is adequately used in the essay; errors in word choice / formation are present when more sophisticated items of vocabulary are attempted; spelling can be faulty at times. The register of the argumentative essay is partially relevant to the task with a narrow inconsistency of style, leading to halts in the logical development of ideas		A limited range of vocabulary is present within the essay; less common items of vocabulary are rare and may be often faulty; spelling errors can make text understanding difficult. The register of the narrative is inconsistent due to the mixture of styles.		A very narrow range of vocabulary is present; errors in word choice/formation predominate; spelling errors can make the essay obscure at times. The register used in the argumentative essay is inappropriate for the type of functional writing.		
STRUCTURES	A wide range of grammatical structures is used accurately and flexibly throughout the essay; minor errors are rare; punctuation is very well controlled.		A range of grammatical structures is used accurately and with some flexibility along the essay; occasional errors are possible; punctuation is well controlled with occasional slips.		A mix of complex and simple grammatical structures is present throughout the essay; errors are present when complex language is attempted; punctuation can be faulty at times.		A limited range of grammatical structures is present along the essay; complex language is rare and may be often faulty; punctuation errors can make text understanding difficult.		A very narrow range of grammatical structures is present within the essay; errors predominate; punctuation errors make the text obscure at times.		
EFFECT ON TARGET READER	The interest of the reader is aroused and sustained throughout.		The text has a good effect on the reader.		The effect on the reader is satisfactory.		The effect on the reader non-relevant.		The text has a negative effect on the reader.		