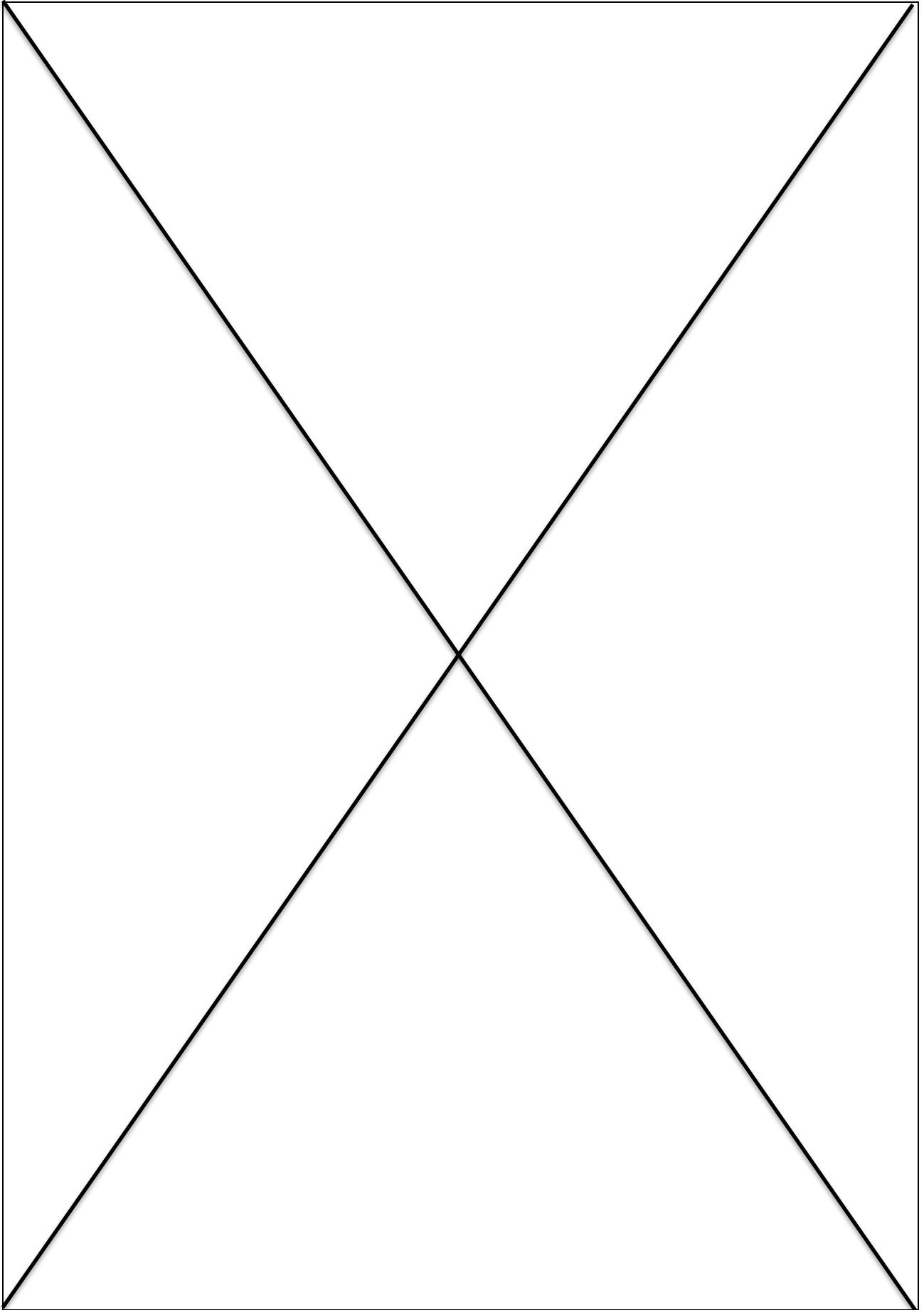


OLIMPIADA NAȚIONALĂ DE LIMBA ENGLEZĂ
ETAPA LOCALĂ
21 februarie 2024

CLASA A IX-A
SECȚIUNEA A

Numele și prenumele elevului: _____
Unitatea de învățământ: _____
Codul elevului: _____



VĂ RUGĂM SĂ NOTAȚI CODUL DUMNEAVOASTRĂ ÎN CASETA DE MAI JOS:

COD ELEV:

**OLIMPIADA NAȚIONALĂ DE LIMBA ENGLEZĂ
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21 februarie 2024**

**CLASA A IX-A
Secțiunea A**

- Toate subiectele sunt obligatorii. Nu se acordă puncte din oficiu.
- Timpul de lucru efectiv este de 3 ore.

USE OF ENGLISH

(40 de puncte)

I. Read the following text and put the verbs in brackets in the correct form. (10x2p=20p)

Sue Thomas is a fashion designer. She 1) _____ (MAKE) clothes ever since she 2) _____ (BE) a young girl. She 3) _____ (GET) her first job in a clothes factory when she was sixteen. She 4) _____ (SEW) buttons onto a shirt one day when she 5) _____ (HAVE) a brilliant idea for a design.

After she 6) _____ (SPEAK) to her bank manager, she got a loan and she 7) _____ (OPEN) her own little workshop. Now she 8) _____ (MAKE) lots of money.

Next year she 9) _____ (OPEN) a shop which will sell all her own designs. She 10) _____ (SELL) clothes to a lot of famous people, including film stars and singers.

II. Complete the sentences with the correct form of the word given in capitals. (10x1p=10p)

1. The representative gave us a _____ (DEMONSTRATE) of how the new machine works.
2. The old man has no _____ (RECOLLECT) of what happened yesterday morning.
3. The _____ (WIN) team went through to the semi-finals.
4. I had problems coping with the _____ (HUMID) in Central Africa.
5. When I started university, I got a monthly _____ (ALLOW) from my parents.
6. All major channels provided _____ (COVER) of the inauguration.
7. My sister's sudden _____ (DEPART) came as a surprise to everyone.
8. The managers are _____ (LIKE) to agree to the workers' demands. It would ruin the company.
9. She became the _____ (MANAGE) director of the largest company in town.
10. Our success is _____ (DEPEND) on everyone's hard work.

III. For sentences 1-5, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given. (5x2p=10p)

- | | |
|--|----------------|
| 1. He couldn't concentrate on his exam because of the noise.
It was _____ couldn't concentrate on his exam. | SO |
| 2. I haven't received an answer yet.
I _____ an answer. | WAITING |
| 3. This is the strangest music I have ever heard.
I have _____ music before. | STRANGE |
| 4. Sam would rather not go to the cinema tonight.
Sam _____ to the cinema tonight. | FEEL |
| 5. My friend said, "You took my schoolbag away from me!"
My friend _____ her schoolbag away from her. | ACCUSED |

INTEGRATED SKILLS _____ (60 de puncte)

I. Read the text bellow and for each question 1-5 decide which answer (A, B, C or D) fits best according to the text. (5x2p=10p)

The Audubon Society operates a summer camp for teenagers on Hog Island, Maine, a 333-acre wildlife sanctuary. In love with nature and the wilderness of Maine, campers delight in venturing down nature trails overhung by moss. The average age of the campers is 15-18, but the facilities provided are reminiscent of those at old summer camps for children-dormitories divided for males and females, wake up bells at 6.30, sharing chores and communal meals in a dining room overlooking the rugged Maine coast.

A routine day of exploration begins at 8.30, when instructors, all qualified naturalists, lead small groups of campers around Muscongus Bay, the habitat of prolific lobsters and the site of island homes for gulls and cormorants. Seals and occasional whales enliven the scene. Each day trip encompasses a specific theme in nature, such as weather, birds, or animal and plant ecology. Most of the campers are not stereotyped ecology fanatics but, rather, city dwellers exhilarated by this opportunity to gain some basic insight into the wonders of the natural world.

An all-day boat trip to Eastern Egg Rock, a remote island, elicits the campers' greatest enthusiasm. Once the habitat of innumerable puffins, the island currently has very few birds. Since 1974, the Audubon Society has been bringing puffins from Newfoundland to increase the population, but it wasn't until 1981 that any produced young.

The campers' program continues without cessation into the evening hours. Lectures, slide shows, films and how-to courses complement the day's adventures. The campers end their day seated before a blazing fire, discussing their life together in the great outdoors.

1. Presumably the camp's arrangement is

- A. rugged but comfortable
- B. damp and dirty
- C. built for children
- D. Modern

2. A common practice at a summer camp is to

- A. separate the instructors and campers
- B. take turns doing household work
- C. take boat trips to islands

D. provide for adults

3. The instructors at the camp are

- A. young people
- B. middle aged
- C. trained in nature subjects
- D. inclined to spend too much time instructing

4. We may infer that Newfoundland is

- A. distant from Maine
- B. only an all-day trip from the camp
- C. increasing its population
- D. a habitat for puffins

5. At the end of a busy day in the outdoors, most campers are

- A. ready for bed
- B. eager for more information
- C. cold and hungry
- D. stereotyped ecology fanatics

II. You are Tom/Alice Smith, a highschool student in Romania. In 180-200 words, write a letter to Audubon Society to apply for the next summer camp for teenagers. (50p)

