



### Inspectoratul Scolar Județean Suceava

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Varianta 1

#### OLIMPIADA DE LIMBA ENGLEZĂ ETAPA JUDETEANĂ Clasa a VIII-a **22 februarie 2015**

#### I. Put the verbs in brackets into the correct tense:

(20 points)

"One Saturday night, Tsukuru and Haida 1..... (BE) up talking late as usual when they 2.... (TURN) to the subject of death. They talked about the significance of dying, about 3.... (HAVE) to live with the knowledge that you were going to die. They discussed it mainly in theoretical terms. Tsukuru wanted to explain how close to death he 4..... (BE) very recently, and the profound changes that experience 5..... (BRING) about, both physically and mentally. He wanted to tell Haida about the strange things he 6..... (SEE). But he 7..... (KNOW) that if he 8...... (MENTION) it, he 9...... (HAVE) to explain the whole sequence of events, from start to finish. So as always, Haida 10...... (DO) most of the talking, while Tsukuru 11..... (SIT) back and listened. (...) "When my father 12...... (BE) young, he spent a year wandering around Japan," Haida began. "This was at the end of the 1960s, the peak of the counterculture era, when the student movement 13...... (OVERWHELM) universities. I don't know all the details, but when he was in college in Tokyo, a lot of stupid things 14..... (HAPPEN), and he got fed up with politics and left the movement. He 15...... (TAKE) a leave of absence from school and wandered around the country. My father says this 16..... (BE) the happiest time of his life, when he learned some important lessons. As far as I know, he 17...... (SPEND) his time since just shuttling back and forth between home and his office. It's strange, isn't it? No matter how quiet and conformist a person's life 18..... (SEEM), there's always a time in the past when they 19...... (REACH) an impasse. A time when they 20..... (GO) a little crazy. I guess people need that sort of stage in their lives." (Colorless Tsukuru Tazaki and His Years of Pilgrimage, Haruki Muraka)

#### II. Choose the answer which best completes each sentence: (10 points)

| 1. However hard he tri   | ed he could not sn       | noking.             |              |  |  |  |  |
|--|--------------------------|---------------------|--------------|--|--|--|--|
| A. cut up  | B. cut out               | C. cut              | D. quit      |  |  |  |  |
| 2. They are offering a to anyone who can give information about the robbery. |                          |                     |              |  |  |  |  |
| A. compensation  | B. reward                | C. prize            | D. premium   |  |  |  |  |
| 3. You have made us a  | lot of promises, but non | ie                  | _            |  |  |  |  |
| A. have been kept  | B. has been kept         | C. has kept         | D. have kept |  |  |  |  |
| 4. An honest man always his word.  |                          |                     |              |  |  |  |  |
| A. holds   | B. retains               | C. sustains         | D. keeps     |  |  |  |  |
| 5. He always part in his children's games.                                   |                          |                     |              |  |  |  |  |
| A. had   | B. played                | C. took             | D. was       |  |  |  |  |
| 6. Keep  | while I take your pic    | ture- stop moving!. |              |  |  |  |  |
| A. steal   | B. quiet                 | C. still            | D. steel     |  |  |  |  |
| 7. Don't   | , think about the futu   | ıre.                |              |  |  |  |  |
| A. give back   | B. look back             | C. look forward     | D. watch     |  |  |  |  |
|  |                          |                     |              |  |  |  |  |

| 8. This exercise is so easy. It's a piece of |   |                                  |                  |  |  |  |
|--|---|----------------------------------|------------------|--|--|--|
| A. pie                                       | B. meat                                       | C. cucumber                      | D. cake          |  |  |  |
| 9. The children are at cinema at the moment. |   |                                  |                  |  |  |  |
| A  | B. a  | C. the                           | D. an            |  |  |  |
| 10. Cathy is                                 | 10. Cathy isthe fastest runner in our school. |                                  |                  |  |  |  |
| A. much                                      | B. by far                                     | C. very                          | D. less          |  |  |  |
|  |   |                                  |                  |  |  |  |
| III. Fill in the gaps wi                     | th the correct                                | word derived from the one given. | (20 points)      |  |  |  |
| 1. His car is his most v                     | aluable                                       |                                  | POSSESS          |  |  |  |
| 2. He is well known fo                       | KIND  |                                  |                  |  |  |  |
| 3. His behaviour is rea                      | CHILD   |                                  |                  |  |  |  |
| 4. Kate has a very                           | ACT   |                                  |                  |  |  |  |
| 5. They didn't have the                      |   | to do what they wanted to do.    | FREE             |  |  |  |
| 6. He was such an                            | man.  |                                  | <b>ADVENTURE</b> |  |  |  |
| 7. They understood her                       | well.   |                                  | <b>AMAZING</b>   |  |  |  |
| 8. You will get a diplo                      | ma if you comp                                | lete the course                  | SUCCESS          |  |  |  |
| 9. Choosing the right c                      | areer to suit you                             | ur can be rather difficult.      | PERSONAL         |  |  |  |
| 10. She often imagi                          | nes that she                                  | is suffering from                | DANGER           |  |  |  |
| diseases.                                    |   |                                  |                  |  |  |  |

IV. Write a composition of about 150 words starting with the sentence: "When I opened my eyes, I realised it was only a dream". Give your story a title. (40 points)

NOTĂ! Toate subiectele sunt obligatorii. Timp de lucru: 3 ore. Se acordă 10 puncte din oficiu.





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Varianta 1

## OLIMPIADA DE LIMBA ENGLEZĂ ETAPA JUDEȚEANĂ Clasa a VIII-a 22 februarie 2015 BAREM

| I. Put the verbs in brackets into the correct tense: |                |              |            | tense:   | (20x 120 points) |           |           |          |            |
|--|----------------|--------------|------------|----------|------------------|-----------|-----------|----------|------------|
| 1. W   | Vere           |              |            |          | 11.              | Sat       |           | •        |            |
| 2. T   | urned          |              |            |          | 12.              | Was       |           |          |            |
| 3. H   | laving         |              |            |          | 13.              | Was over  | whelming  |          |            |
|  | lad been       |              |            |          |                  | Happened  | Ū         |          |            |
| 5. H   | lad brought    |              |            |          | 15.              | Took      |           |          |            |
|  | lad seen       |              |            |          | 16.              | Was       |           |          |            |
| 7. K   | new            |              |            |          | 17.              | Has spen  | t         |          |            |
| 8. Mentioned   |                |              |            |          | 18. Seems        |           |           |          |            |
|  |                |              |            | 19.      | 19. Reached      |           |           |          |            |
| 10.  |                | 20. Went     |            |          |                  |           |           |          |            |
| II. (  | Choose the ar  | nswer wh     | ich best c | ompletes | each sente       | ence: (   | 10 x 1    | 10 p     | oints)     |
| 1. D   | 2. B           | 3.B          | 4. D       | 5. C     | 6. C             | 7. B      | 8. D      | 9. C     | 10. B      |
| III.   | Fill in the ga | ps with t    | he correct | word de  | rived fron       | n the one | given. (1 | 0 x 2    | 20 points) |
| 1. po  | ossession      | 2. kind      | lness      | 3. child | dish             | 4. activ  | ve        | 5. freed | dom        |
| 6. ac  | dventurous     | 7. ama       | zingly     | 8. succ  | essfully         | 9. pers   | onality   | 10. dar  | igerous    |
| <b>TX</b> 7  | <b>VV</b> 4-   | <b>!4!</b> . | af abas t  | 150      | l                |           | 4         | . «11/1  | 7          |

# IV. Write a composition of about 150 words starting with the sentence: "When I opened my eyes, I realised it was only a dream" Give your story a title. (40 points)

- 1. Accuracy and content. The story should continue logically from the prompt sentences. Words should be spelled correctly and word order used properly. Title related to the topic. -10 points
- 2. Organisation and cohesion. Storyline should be clear, though paragraphing could be minimal. 10 points
- 3. Appropriacy of register and format. Consistent register suitable to the story. 10 points
- 4. Range. Narrative tenses with vocabulary appropriate to the chosen topic of the story. -5 points
- 5. Target reader. Would be able to follow the storyline. The story should be original. 5 points

#### N.B. Any other correct variant will be accepted!