

EVALUARE ÎN EDUCAȚIE
Limba Engleză - Etapa II – 20.04.2013
7th year of study (9th grade) – Barem de corectare

I.WRITING (25 points)

GRILA PENTRU CORECTAREA PARAGRAFULUI

Points	A. Task achievement	B. Language accuracy	C. Register & Vocabulary	D. Organization, cohesion, layout	E. Overall effect
5	<ul style="list-style-type: none"> ▪ coverage of all points required ▪ total relevance to task 	<ul style="list-style-type: none"> ▪ no / very few grammar errors ▪ no / very few spelling errors ▪ wide range of grammar structure 	<ul style="list-style-type: none"> ▪ appropriate register ▪ very varied vocabulary 	<ul style="list-style-type: none"> ▪ very clear structure ▪ many linking devices 	<ul style="list-style-type: none"> ▪ very convincing ▪ very much original output
4	<ul style="list-style-type: none"> ▪ coverage of all points required ▪ partial relevance to task 	<ul style="list-style-type: none"> ▪ few grammar errors ▪ few spelling errors ▪ good range of grammar structure 	<ul style="list-style-type: none"> ▪ appropriate register ▪ varied vocabulary 	<ul style="list-style-type: none"> ▪ very clear structure ▪ enough linking devices 	<ul style="list-style-type: none"> ▪ generally convincing ▪ a lot of original output
3	<ul style="list-style-type: none"> ▪ coverage of most points required ▪ some relevance to task 	<ul style="list-style-type: none"> ▪ some grammar errors ▪ some spelling errors ▪ good range of grammar structure 	<ul style="list-style-type: none"> ▪ mostly appropriate register ▪ somewhat varied vocabulary 	<ul style="list-style-type: none"> ▪ clear structure ▪ some linking devices 	<ul style="list-style-type: none"> ▪ somewhat convincing ▪ some original output
2	<ul style="list-style-type: none"> ▪ coverage of a few points required ▪ little relevance to task 	<ul style="list-style-type: none"> ▪ many grammar errors ▪ many spelling errors ▪ limited range of grammar structure 	<ul style="list-style-type: none"> ▪ mostly appropriate register ▪ basic vocabulary 	<ul style="list-style-type: none"> ▪ unclear structure ▪ few linking devices 	<ul style="list-style-type: none"> ▪ not convincing ▪ little original output
1	<ul style="list-style-type: none"> ▪ coverage of few points required ▪ very little relevance to task 	<ul style="list-style-type: none"> ▪ grammar errors sometimes hinder communication ▪ spelling errors sometimes hinder communication ▪ limited range of grammar structure 	<ul style="list-style-type: none"> ▪ sometimes inappropriate register ▪ basic vocabulary 	<ul style="list-style-type: none"> ▪ unclear structure ▪ very few linking devices ▪ mostly inappropriate linking devices 	<ul style="list-style-type: none"> ▪ not convincing ▪ no original output
0	<ul style="list-style-type: none"> ▪ coverage of few points required ▪ no relevance to task 	<ul style="list-style-type: none"> ▪ grammar errors often hinder communication ▪ spelling errors often hinder communication ▪ very limited range of grammar structure 	<ul style="list-style-type: none"> ▪ mostly inappropriate register ▪ basic vocabulary 	<ul style="list-style-type: none"> ▪ total lack of organization ▪ total lack of linking devices 	<ul style="list-style-type: none"> ▪ message not clearly communicated

Se acordă 0 - 5 puncte (numere întregi) pentru fiecare dintre criteriile A - E de mai sus. Punctajul maxim acordat poate fi 25 de puncte.

II. (25p) READING COMPREHENSION

1. (0.5px12=6p) A-BUTTERFLIES; B-HEAD; C-CARDIGAN; D-PRESSURE; E-RADIO; F-SIGN; G-CAB; H-HANDS; I-TUMMY; J-TIME; K-HOME; L-FAME.

2. (0.5px12=6p)

1-C; 2-L; 3-G; 4-J; 5-F; 6-I; 7-K; 8-D; 9-E; 10-H; 11-A; 12-B or

1- cardigan; 2-fame; 3-cab; 4-time, 5-sign; 6-tummy; 7-home; 8-pressure; 9-radio; 10-hands; 11-butterflies; 12-head

3. (1p) b.

4. (3px4=12p) a. turned on; b. hopped off; c. kind of; d. butterflies

III. ENGLISH IN USE

1. (2px5=10p)

1. ... why you had come ...

2. ... had left on time, he wouldn't have ...

3. ... about leaving after breakfast ...

4. ... never seen a more boring ...

5. ... works as a ...

2. (1px1=10p) 1-exactly; 2- being; 3-privacy; 4-inability; 5-argument; 6-famous; 7-actress; 8-made; 9-romance; 10-them.

3. (10p) a. (4p) D; b. (2px3=6p) CREDULITY; IRONY; CHEAT

4. (1px10=10p) 1-two/ other; 2-models; 3-great; 4-of/ like; 5-ago; 6-not; 7-she; 8-one; 9-toe; 10-ever.

5. (10p) (1px2=2p) Students' own answers; (2px4=8p) Students' own answers using, for example:

- *should
- *Why don't ...?
- *ought to
- *If I were ..., I'd ...
- *advise + 'to' verb
 - *advise +that + (should) a verb without 'to'
 - *... advice is ...

***Se acceptă orice alt răspuns corect.**