

**OLIMPIADA DE LIMBA ENGLEZĂ****Etapa Locală -23 ianuarie 2015****SECȚIUNEA B - BILINGV****CLASA a X-a****SUBJECT I: TEXT FUNCTIONAL - SCRISOARE FORMALĂ (50 Points)**

You have read the following post on the Internet about a former colleague of yours:

*“The life of 15-year-old Ioana (not her real name) had become unbearable. Though she was one of the best pupils in her class, she abandoned school and decided to leave her home and her alcoholic parents, moving in with her grandparents. One day, while at the market, she met a woman from a neighbouring village who listened attentively to her woes and proposed that she accompany her to Ukraine where she could find a job.*

*From September to April, Ioana was forced to sell goods on a market in Ukraine. As compensation, she received winter clothes and food. Eventually, Ukrainian police who had been searching for her at the request of her mother found the girl and returned her to her home. Paradoxically, Ioana reportedly told the police she preferred life with the trafficker to her own home, believing life was better on the run than with her alcoholic parents.”*

You discuss the situation with your colleagues and form teacher and decide to help her. Using the excerpt appropriately, **write a letter** to the local “Save the Children” organization, reporting the situation, asking them to help you contact Ioana and to take measures that can help the girl continue her studies. (180-200 words)

**SUBJECTII: ESEU NARATIV-DESCRIPTIV (50 Points)**

“I met Henry Kissinger at the Kennedy Airport. Few things surprised me. How short he actually is. How “ordinary people way” he travelled (no entourage or guards or anything). How friendly he was to me as a random person “pestering” him as a celebrity”.

(**Henry Alfred Kissinger** is an American diplomat and political scientist. A recipient of the Nobel Peace Prize, he served as National Security Advisor and later concurrently as Secretary of State in the administrations of Presidents Richard Nixon and Gerald Ford. After his term, his opinion was still sought by some subsequent U.S. presidents and other world leaders.)

Describe your first meeting with a famous person and explain in what ways you found him/her to be different from your expectations. Use approximately 300 words.

**Nota: Toate subiectele sunt obligatorii.**

**Timpul de lucru este 3h.**

**Nu se acordă puncte din oficiu**

**OLIMPIADA DE LIMBA ENGLEZĂ**  
**ETAPA LOCALĂ**  
**Clasa a X-a**  
**SECȚIUNEA B - BILINGV**

**BAREM DE CORECTARE**

**SUBJECT I: TEXT FUNCTIONAL (50 points)**

The letter should include vocabulary to express the required functions of a letter and approach the topic adequately. It should present the situation, bring and justify arguments, ask for help and even make recommendations/offer support (optional). The register (reader – writer acquaintanceship) must be adapted to the target reader- addressing the local “Save the Children” organisation. The ideas in the given text **must** be rephrased if they are used in the letter.

The **50 points** for this subject will be given for the following areas (0-10 points per area):

**TASK ACHIEVEMENT-** relevance to the task, development of content points, format, purpose of writing, register

**ORGANIZATION AND COHESION-** progression of ideas and arguments, paragraphing, topic sentences, cohesive devices, length requirements

**VOCABULARY-** appropriateness and accuracy in the choice and use of vocabulary; meaning conveyed; spelling

**STRUCTURES-** grammatical structures; punctuation

**EFFECT ON TARGET READER-** the letter is written on behalf of the class and form teacher, ideally, but as long as it conveys an accurate and heartfelt message, it may be written on a personal note.

**SUBJECTII: ESEU NARATIV-DESCRIPTIV (50 Points)**

The essay should include lexis related to the topic, vocabulary to express the required functions and approach the topic; lexis to describe surroundings and feelings/sensations, in connection with the topic. It should describe, create atmosphere, use personal reflections, express a cause – effect relationship, show contrast and result, express feelings.

The **50 points** for this subject will be given for the following areas (0-10 points per area):

**CONTENT-** relevance to the topic and task

**ORGANIZATION AND COHESION-** paragraphing, linking devices, mechanics, length requirements.

**VOCABULARY** –range of vocabulary, meaning conveyed, spelling, register

**STRUCTURES-** grammatical structures, punctuation

**EFFECT ON TARGET READER-** The description must be the candidate’s choice, as long as the requirements of the task are met.