[/			in	educatie
[(fundatia)	de	evaluare _.		

EVALUARE ÎN EDUCAȚIE Limba Engleză Etapa a II-a -20.04.2013

Numele şi Prenumele	
Şcoala	

8th year of study (10th grade)
Timpul efectiv de lucru este de 180 de minute.

Punctaj total: 100 de puncte. Nu se acordă puncte din oficiu.

I. It is 2030 and you have already become a *'success story'. You are being interviewed by a reporter working for 'People', the famous American magazine, who wants you to think back to your school years and describe them. Your answer starts like this:

'Have you ever heard the phrase 'your school years are the best years of your life'? Well, it's not true. It would be pretty sad if all the good 'stuff' were over before you reached your twenties. They might not have been the 'best' days, but there are definitely memories I still hold dear to my heart.

*success story - someone or something that becomes very successful

Continue your description of 'those days' in 100-150 words. Include the following 10 words in vour answer: friends, dreams, time, first, compulsory, sleepovers, pranks, grew, camping, fairly.

II. READING COMPREHENSION

6p 1. Fill in the blanks with the missing letters to guess the words that pictures A-L represent.

A. d_r B. rs Vou could beat the world, You could beat the war, You could talk to God, go banging on his (2) You can be the (3), You can be the (3), You can be the (3), You can be a master, You can be a master, Don't wait for luck! Dedicate yourself Standing in the (6) of fame And the world's goin' to know your (7), Cause you burn with the brightest (8) And you'll be on the (9) of the hall of fame. You could go the distance, you could run the mile, You could walk straight through hell with a (10), You could get the (11),	· F		You could be the greatest,		
B. Ts B. Ts You could beat the world, You could beat the war, You could talk to God, go banging on his (2) You can throw your hands up, You can be the (3), You can be a master, You can be a master, Don't wait for luck! Dedicate yourself Standing in the (6) of fame And the world's goin' to know your (7), Cause you burn with the brightest (8) And you'll be on the (9) of the hall of fame. You could walk straight through hell with a (10), You could get the (11), You could get the (11),	Α.			G.	
Banging on your (1) You could beat the world, You could beat the war, You could talk to God, go banging on his (2) You can throw your hands up, You can be the (3), You can move a (4), You can be a master, You can be a master, Don't wait for luck! Dedicate yourself Standing in the (6) of fame And the world's goin' to know your (7), Cause you burn with the brightest (8) And you'll be on the (9) of the hall of fame. You could go the distance, you could run the mile, You could walk straight through hell with a (10), You could get the (11),		•			
B. You could beat the world, You could beat the war, You could talk to God, go banging on his (2) You can throw your hands up, You can be the (3), You can be a master, You can be a master, Don't wait for luck! J. Standing in the (6) of fame And the world's goin' to know your (7), Cause you burn with the brightest (8) E. Ws E. Ws And you'll be on the (9) of the hall of fame. You could go the distance, you could run the mile, You could walk straight through hell with a (10), You could get the (11),			· · · · · · · · · · · · · · · · · · ·	<u>-</u> -	PHILE SERVICE
B. You could beat the war, You could talk to God, go banging on his (2) You can throw your hands up, You can be the (3), You can move a (4), You can be a master, You can be a master, Don't wait for luck! Dedicate yourself Standing in the (6) of fame And the world's goin' to know your (7), Cause you burn with the brightest (8) E. Ws And you'll be on the (9) of the hall of fame. You could walk straight through hell with a (10), You could be the hero, You could get the (11),			• • • •	**	<u> </u>
You could talk to God, go banging on his (2) You can throw your hands up, You can be the (3), You can move a (4), You can break (5) You can be a master, Don't wait for luck! Dedicate yourself Standing in the (6) of fame And the world's goin' to know your (7), Cause you burn with the brightest (8) M. And you'll be on the (9) of the hall of fame. You could go the distance, you could run the mile, You could walk straight through hell with a (10), You could get the (11),		Less	·		9
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You can move a (4), You can break (5) You can be a master, Don't wait for luck! J. Dedicate yourself Standing in the (6) of fame And the world's goin' to know your (7), Cause you burn with the brightest (8) Ws And you'll be on the (9) of the hall of fame. You could go the distance, you could run the mile, You could walk straight through hell with a (10), You could get the (11),	C.		· · · · · · · · · · · · · · · · · · ·	I.	
You can break (5) You can be a master, Don't wait for luck! Dedicate yourself Standing in the (6) of fame And the world's goin' to know your (7), E. Ws And you'll be on the (9) of the hall of fame. You could go the distance, you could run the mile, You could walk straight through hell with a (10), You could get the (11),	ck			cht	
D. Don't wait for luck! Dedicate yourself And you can find yourself Standing in the (6) of fame And the world's goin' to know your (7), Cause you burn with the brightest (8) Mand you'll be on the (9) of the hall of fame. You could go the distance, you could run the mile, You could walk straight through hell with a (10), You could get the (11),			You can break (5)		
Dedicate yourself And you can find yourself Standing in the (6) of fame And the world's goin' to know your (7), Cause you burn with the brightest (8) Ws And you'll be on the (9) of the hall of fame. You could go the distance, you could run the mile, You could walk straight through hell with a (10), You could get the (11),					
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You could go the distance, you could run the mile, You could walk straight through hell with a (10), You could be the hero, You could get the (11),	E.		Cause you burn with the brightest (8)	К.	TO THE TOTAL OF TH
You could walk straight through hell with a (10), You could be the hero, You could get the (11),	\mathbf{W}_{-} _s		And you'll be on the (9) of the hall of fame.	ne	SARAH
You could be the hero, You could get the (11),					
You could get the (11),					
Regaling all the records					
	F. fe		Breaking all the records	L.	
You thought never could be broken, gd				gd	
Do it for your (12)!			· · · · · · · · · · · · · · · · · · ·		
Do it for your pride!			· · · · · · · · · · · · · · · · · · ·		
Never goin' to know if you never even try!			Never goin' to know if you never even try!		

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6p	2. Match pictures A-L with blanks 1-12 to get the lyrics of a very popular so <i>The Script feat. Will.I.Am</i> . Fill in the blanks with the missing words.	ong performed by
1p	3. Re-read the lyrics and choose the title of the song. Circle the correct answer a. Hall of fame b. Someone like you c. Troublemaker	·.
12p	4. Underline 4 imperative structures/ sentences used in the text to express advi	ice:
_	III. ENGLISH IN USE 1. Complete the second sentence so that it has a similar meaning to the first servicen. Do not change the word given.	ntence, using the
	you contacted any of your old friends from school?	TOUCH
	ou	TIME

1. Have you contacted any of your old friends from school?	TOUCH
Have you	TIME
The sisters really	BEING
The new school	ALREADY
Thanks, but I	
5. I could never have got the job without your help. I could never have got the job	IF

10p | 2. Read the text and use the words given in capitals to form words that fit in the numbered gaps. The words are given in the order in which you need to use them.

1. THREE	2. BANK	3. WHEN	4. EXTREME	5. ACT
6. PRIVACY	7. LOVE	8. NATIONALLY	9. SELVES	10. TRENDY

Skype is not a key to success, is it? But the doors it can leave ajar are a fact. I first realised its importance
when I was in my (1) year of university. I had just moved to Germany for my 'year
abroad', and it was my first long period of time outside the UK. About a week after I had arrived, I received a
text message from one of my best friends saying that she was very upset and needed to talk to me. I
remember rushing out of my flat with a 20 euro (2) trying to find a shop that would
change it into coins so that I could call her from a payphone. When I finally had the coins, I still only
managed to speak to her for around fifteen minutes. Payphones are expensive! Things like this are 'history'
now. I still live in Germany, and I know that I can talk to my family and friends (3)
need to, for as long as I want, for free. It's (4) reassuring. It seems to me that Skype is a
bit of an underdog in the world of technology. It's pretty normal to talk about Facebook, Twitter and Google,
but you don't overhear people on the bus talking about 'that amazing conversation' they had on Skype, or
how Skype 'affects the way we (5) socially' with our fellow humans. Probably this is
because Skype is more of a (6) place than a public one: we don't use it to show off or to
follow celebrities, we use it to stay in touch with our (7) ones.
Skype has also become a useful tool in the workplace. Sometimes it is used for interviews – especially when
companies are recruiting (8), or when it would be very expensive for the candidate to
travel for the interview. It can also be used for video conferences or even within offices
(9) instead of regular telephones with extension numbers. This is particularly the case
for younger, '(10)' companies – the kind of offices that want to come across modern,
flexible, approachable.

[(fundatia) de evaluare]

- 10p | 3. Look at the picture on the right, considering the manager's opinion about success.
- a) Write down your definition of 'success' based on the proverb in the cartoon (10-20 words): 'Success has many fathers, but failure is an orphan' (2p).
- b) Choose and circle from the list below 4 words that are conditions for success (8p):

1-HARDWORK 6-CONCENTRATION

2-LAZINESS 7-ENVY
3-DETERMINATION 8-DISTRESS
4-INSANITY 9-MOTIVATION
5-HATRED 10-OBSESSION

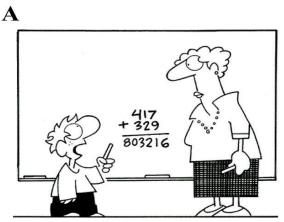


Succes has many fathers, but failure is an orphan. Before I can promote you, you'll need to take a paternity test."

10p | 4. Fill the gaps in the text below with ONE suitable word.

'Dry clean only' is probably a phrase that you (1)...... seen before. You see it on the labels of certain pieces of clothing - like smart jackets, trousers and skirts, and ties or other silk garments. Next to the words or above (2), you'll also see a capital 'P' with a circle around it. It's the 'P' my mum always taught us to avoid when buying clothes. 'P' means it has to be dry-cleaned, and dry cleaning machine to 'dry clean' the clothes because water would damage - stretch, shrink, fade - the fabric. I know quite a lot about this because every Saturday, (4) the age of 15 to 18, I worked at a dry cleaning shop. It was my first job: it was not particularly fun and it was not at (5) glamorous, but, looking back, I think it was important. The only reason why it was important back then was the money. It paid for my social life, my mobile phone credit, a weekly copy of 'New Musical Express', a holidays before university, my first laptop. But my time at that shop taught me some important things about what I didn't want. I knew that I didn't want to (7) cleaning other people's clothes in the future. I didn't want to work on a tiny, suburban street where you saw the same people every Saturday. I didn't want to kneel next to a basket folding a stranger's underpants and pairing their socks. I didn't want to go home smelling (8) chemicals. And so I went to university at 18 with (9)idea about what I wanted to do or be as an adult, but with my very own laptop and a good idea of what life wasn't going to be. It wasn't going to be 'dry clean (10)'!

10p | 5. Identify and write down two things that cartoons A and B have in common (4p). Then, starting from the student's attitude, make a list of 3 suggestions for the adult character in the cartoons so as to help the child understand the idea of success correctly (6p).



"My dad says persistence is the key to success. So I'm going to keep giving you the same wrong answer until it becomes the right answer!"



"If I work hard, I'll get good grades. If I get good grades, I'll go to a top college. If I go to a top college, I'll get a great job. If I get a great job, I'll make a lot of money. If I make a lot of money, everyone will hate me. That's why I didn't do my homework."