

EVALUARE ÎN EDUCAȚIE
Limba Engleză - Etapa a II-a – 20.04.2013
8th year of study (10th grade) – Barem de corectare

I. WRITING (25 points)

GRILA PENTRU CORECTAREA PARAGRAFULUI

Points	A. Task achievement	B. Language accuracy	C. Register & Vocabulary	D. Organization, cohesion, layout	E. Overall effect
5	<ul style="list-style-type: none"> ▪ coverage of all points required ▪ total relevance to task 	<ul style="list-style-type: none"> ▪ no / very few grammar errors ▪ no / very few spelling errors ▪ wide range of grammar structure 	<ul style="list-style-type: none"> ▪ appropriate register ▪ very varied vocabulary 	<ul style="list-style-type: none"> ▪ very clear structure ▪ many linking devices 	<ul style="list-style-type: none"> ▪ very convincing ▪ very much original output
4	<ul style="list-style-type: none"> ▪ coverage of all points required ▪ partial relevance to task 	<ul style="list-style-type: none"> ▪ few grammar errors ▪ few spelling errors ▪ good range of grammar structure 	<ul style="list-style-type: none"> ▪ appropriate register ▪ varied vocabulary 	<ul style="list-style-type: none"> ▪ very clear structure ▪ enough linking devices 	<ul style="list-style-type: none"> ▪ generally convincing ▪ a lot of original output
3	<ul style="list-style-type: none"> ▪ coverage of most points required ▪ some relevance to task 	<ul style="list-style-type: none"> ▪ some grammar errors ▪ some spelling errors ▪ good range of grammar structure 	<ul style="list-style-type: none"> ▪ mostly appropriate register ▪ somewhat varied vocabulary 	<ul style="list-style-type: none"> ▪ clear structure ▪ some linking devices 	<ul style="list-style-type: none"> ▪ somewhat convincing ▪ some original output
2	<ul style="list-style-type: none"> ▪ coverage of a few points required ▪ little relevance to task 	<ul style="list-style-type: none"> ▪ many grammar errors ▪ many spelling errors ▪ limited range of grammar structure 	<ul style="list-style-type: none"> ▪ mostly appropriate register ▪ basic vocabulary 	<ul style="list-style-type: none"> ▪ unclear structure ▪ few linking devices 	<ul style="list-style-type: none"> ▪ not convincing ▪ little original output
1	<ul style="list-style-type: none"> ▪ coverage of few points required ▪ very little relevance to task 	<ul style="list-style-type: none"> ▪ grammar errors sometimes hinder communication ▪ spelling errors sometimes hinder communication ▪ limited range of grammar structure 	<ul style="list-style-type: none"> ▪ sometimes inappropriate register ▪ basic vocabulary 	<ul style="list-style-type: none"> ▪ unclear structure ▪ very few linking devices ▪ mostly inappropriate linking devices 	<ul style="list-style-type: none"> ▪ not convincing ▪ no original output
0	<ul style="list-style-type: none"> ▪ coverage of few points required ▪ no relevance to task 	<ul style="list-style-type: none"> ▪ grammar errors often hinder communication ▪ spelling errors often hinder communication ▪ very limited range of grammar structure 	<ul style="list-style-type: none"> ▪ mostly inappropriate register ▪ basic vocabulary 	<ul style="list-style-type: none"> ▪ total lack of organization ▪ total lack of linking devices 	<ul style="list-style-type: none"> ▪ message not clearly communicated

Se acordă 0 - 5 puncte (numere întregi) pentru fiecare dintre criteriile A - E de mai sus. Punctajul maxim acordat poate fi 25 de puncte.

II. (25p) READING COMPREHENSION

1. (0.5px12=6p) A-door; B-rocks; C-clock; D-people; E-walls; F-flame; G-hall; H-mountain; I-chest; J-smile; K-name; L-gold.
2. (0.5px12=6p) 1-I; 2-A; 3-C; 4-H; 5-B; 6-G; 7-K; 8-F; 9-E; 10-J; 11-L; 12-D or
1-chest; 2-door; 3-clock; 4-mountain; 5-rocks; 6-hall; 7-name; 8-flame; 9-walls; 10-smile; 11-gold; 12-people
3. (1p) b
4. (3px4=12) a. Don't wait (for luck)!; b. Dedicate yourself ...; c. Do it (for your people)!; d. Do it (for your pride)!

III. ENGLISH IN USE

1. (2px5=10p) 1. ... kept/ stayed/ got/ gotten in touch with ...; 2. ... had a good/ great time ...; 3. ... is being opened by ...; 4. ... have already had dinner/have already eaten; 5. ... if you hadn't helped ...
2. (1px10=10p) 1-third; 2-banknote; 3-whensoever; 4-extremely; 5-interact; 6-private; 7-loved/ beloved; 8-internationally; 9-themselves; 10-trendier.
3. (10p) a) (1px2=2p) Students' own answers. b) (2px4=8p) **HARDWORK; DETERMINATION; CONCENTRATION; MOTIVATION.**
4. (10p) 1-have; 2-them; 3-stands; 4-from; 5-all; 6-to; 7-be; 8-like/ of; 9-no; 10-only
5. (10p) (2px2=4p) Students' own answers
(2px3=6p) Students' own answers using, for example:
 - *should
 - *Why don't ...?
 - *ought to
 - *If I were ..., I'd ...
 - *suggest and recommend + verb + '-ing'
*suggest and recommend +that + a verb without 'to'
*suggest and recommend +a noun

***Se acceptă orice alt răspuns corect.**