

OLIMPIADA DE LIMBA ENGLEZĂ
Etapa Locală -23 ianuarie 2015
SECȚIUNEA B - BILINGV
CLASA a XI-a și a XII-a

SUBIECT I: ARTICOL/EDITORIAL (50 Points)

You have read an opinion poll on reality shows in an international magazine. Here is an excerpt:

“The problem with reality television programmes, in general, is that they encourage us not to value our individual privacy. The possibility that, for even a moment, we might not be immediately available to anyone and everyone via cellular phones, instant messages, electronic mail services, beepers, pagers, and/or PDAs, seems almost impolite. (John W. E.)

Reality shows are popular... but I wouldn't participate, as they are in contradiction with my values. There are some situations that must remain private. (Diana S.)

I really liked some shows, like BB. It was fun and I learnt a lot. Participants met new people and they discovered themselves. (Joan C.)

I don't like all reality shows. I don't like BB. I think it doesn't respect your privacy and this is why I wouldn't participate. When you're an outsider, those moments when you're shown in the bathroom seem very cool. I don't understand why people take part. Being famous is not a good reason for me. (Alina L.)

In my opinion people accept to take part in reality shows because they want fame. They want to be known, to be asked for autographs, to be seen on TV. But they don't realize that they are often ridiculous. (Roxana B.)

I would never ever participate in a Reality Show. Why? Because I think they're stupid and a total waste of time. You don't learn anything, you don't find out anything interesting or funny. Those who accept want money, or they like being in the spotlight. Privacy? Some of them even like showing everything.... I guess it all depends on education... (Sabina L.)

Using the information in the text appropriately, **write an article** for your school online magazine, outlining the way in which reality shows influence young people in your country. (220- 250 words)

SUBIECT II: ESEU ARGUMENTATIV - 'SOLUTIONS TO PROBLEMS' (50 Points)

You read an article about career planning on a blog specialized in career counseling; here is an excerpt:

“What will be your life's work? If you haven't decided, you are not alone. Career development experts say that far too many people focus on finding jobs - not a work that will give them satisfaction for the rest of their lives. It is in the formal school years that one probably also learns what he/she enjoys doing. Once you're committed to the world of work, understanding your interests and abilities, self-knowledge in other words, will help you determine in which

direction to sail. But the employment picture has changed dramatically in the past 20-30 years. While your grandparents – maybe even your parents – worked their whole lives at the same jobs, future workers can't expect that to be the case for them. "Nobody's job is safe anymore", we hear every day. "You may find yourself thrown out from work at any time, and it may have nothing to do with the way you were doing the job"... "You're probably going to have to fight harder to get a job, and you're probably going to have to fight harder to keep it." Or, you may decide on a new direction, and that's fine. The right to change your career direction is just as important as the right to choose it. After all, the process of career planning isn't one that ends with your first position. It's a process that you'll repeat for the rest of your life."

Using the information appropriately, **write an argumentative essay** suggesting ideas that can help young people avoid the problems presented. You may be inspired by the following quote: "A wise man will make more opportunities than he finds." (Sir Francis Bacon (1561–1626), English philosopher, statesman and essayist). Write between 350 and 400 words.

Nota: Toate subiectele sunt obligatorii.

Timpul de lucru este 3h.

Nu se acordă puncte din oficiu

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Clasa a XI-a

BAREM DE CORECTARE

SUBIECT I: ARTICOL/EDITORIAL (50 Points)

The article should include vocabulary to express the required functions and approach the topic appropriately. The use of quotations and/ rhetorical questions is not compulsory, but desirable. It should present and justify points of view, express a cause – effect relationship, synthesise information. The register (reader – writer acquaintanceship) must be adapted to the target reader. The ideas in the given text must be rephrased if they are used in the article. The reference should be to both good and bad aspects of reality show and the impact they have on the young people in our country.

The **50 points** for this subject will be given for the following areas (0-10 points per area):

TASK ACHIEVEMENT- relevance to the task, development of content points, format, purpose of writing, register, length requirements

ORGANIZATION AND COHESION- progression of ideas and arguments, paragraphing, topic sentences, cohesive devices

VOCABULARY- appropriateness and accuracy in the choice and use of vocabulary; meaning conveyed; spelling

STRUCTURES- grammatical structures; punctuation

EFFECT ON TARGET READER

SUBIECT II: ESEU ARGUMENTATIV - ‘SOLUTIONSTOPROBLEMS’ (50 Points)

The essay should include lexis related to the topic and vocabulary to express the required functions, approach the topic and provide solutions to problems. It must identify specific problems mentioned in the text, offer solutions to prevent young people from having to face them and make use of the ideas presented in the text by rephrasing, if any idea is used. It may make use of the quotation given, but this is not compulsory; the candidates may choose to incorporate the quotation as such or not refer to it at all; it may only serve as a starting point for the essay.

The **50 points** for this subject will be given for the following areas (0-10 points per area):

CONTENT- relevance to the topic and task, relevance of arguments

ORGANIZATION AND COHESION- paragraphing, linking devices, mechanics, length requirements

VOCABULARY- range of vocabulary, meaning conveyed, spelling, register

STRUCTURES- grammatical structures, punctuation

EFFECT ON TARGET READER- the originality and practicality of solutions should be considered.