

OLIMPIADA DE LIMBA ENGLEZĂ**Etapa Locală - 23 ianuarie 2015****CLASA a XII-a****SUBJECT I: USE OF ENGLISH (40 Points)****A. Fill in the gaps with ONE word that best completes the text – (10x1p=10p)**

Dear Uncle Will

You've probably heard by now about the failure of our attempt to climb Mount Everest. I 1. _____ have listened to you about not attempting it in October. Obviously I'm very disappointed, as 2. _____ all my colleagues on the team, not to 3. _____ Jonny who says it'll probably be his last climb. We're all physically shattered, and I've lost almost 20 kilos 4. _____ eating like a horse. Everything was 5. _____ so well until that notorious ridge you warned me about. No 6. _____ had we reached Hunter's Ridge than the weather changed for the worse. The winds got up from the south, and the snow drifts started. It was intensely frustrating, just lying in shelter 7. _____ to move, just 600 meters 8. _____ so from the summit. Only 9. _____ several days of blizzard conditions 10. _____ we abandon the climb and return to base camp. Oh well, drop me a line when you have time. Yours, Ben!

B. Read the text and then write the correct form of the word in CAPITALS to complete the gaps. There is an example at the beginning. – (10x1p=10p)

1. It was a really _____ (ENJOY) party. Thanks for inviting me.
2. _____ (HOPE) we'll have enough money saved to go on holiday this summer.
3. Although our teacher is very strict in class, she is _____ (FRIEND) than you would expect.
4. He told her that he _____ (SYMPATHY) with her problem, but couldn't do anything to help.
5. Everybody was _____ (HORROR) by the news of the earthquake.
6. The recipe says you only need to add two _____ (SPOON) of salt.
7. On hearing the news everyone was overcome with a feeling of _____ (SAD).
8. She has the _____ (ABLE) to pass the exam if she works hard.
9. My broken leg means I'll be _____ (ABLE) to go on holiday with you.
10. He looked at the watch every two minutes. He waited _____ (PATIENT) for the train to arrive at the station.

C. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. DO NOT CHANGE THE WORD GIVEN: (10x2p=20p)

1. It might turn cold, so take a jumper. CASE
Take a jumper _____ cold.
2. I expect you were completely exhausted by the end of the week! MUST

By the end of the week _____ exhausted!

3. You must not, I repeat not open this box until Christmas Day. TO
Under no _____ opened until Christmas
Day.

4. You should start thinking about your future. HIGH
It is _____ about your
future.

5. The warmth of her welcome surprised me. ABACK
I _____ her warm
welcome.

6. It is possible that Teresa took your car keys this morning. ACCIDENTALLY
Teresa _____ your car keys this
morning.

7. We had expected Alan to be late, but he came home early. EXPECTATIONS
Contrary _____, Alan came home
early.

8. I didn't recognize her until she took off her sunglasses. ONLY
It _____ her sunglasses that I recognized
her.

9. Mary succeeded in passing her driving test, even though she had the flu. MANAGED
Despite _____ her driving
test.

10. After his retirement he started playing golf. TOOK
After his retirement _____ golf.

SUBJECT II: Functional Writing: Writing a report (20 Points)

You work for a travel agency and have just spent two weeks at the seaside to see if the area would be a good destination for package holidays. **Write a report** for your employer describing such things as the place itself, how to get there, available accommodation, restaurants, transport, tourist attractions, and state your recommendation concerning its suitability.

Write your report. (180-220 words)

SUBJECT III: Opinion Essay (40 Points)

Consider the following question and write an opinion essay. "Although the position of women in society today has improved, there is still a great deal of sexual discrimination." Do you agree?

Write your essay in 220-260 words.

Nota: Toate subiectele sunt obligatorii.

Timpul de lucru este 3h.

Nu se acordă puncte din oficiu

OLIMPIADA DE LIMBA ENGLEZĂ
ETAPA LOCALĂ
Clasa a XII-a
BAREM DE CORECTARE

SUBIECT I: USE OF ENGLISH (40 points)

A. Fill in the gaps with ONE word that best completes the text – (10x1p=10p)

A.

1. Should
2. Are
3. Mention
4. Despite
5. Going
6. Sooner
7. Unable
8. Or
9. After
10. Did

B. Read the text and then write the correct form of the word in CAPITALS to complete the gaps. There is an example at the beginning. – (10x1p=10p)

1.enjoyable /2. Hopefully /3.friendlier/ 4. Sympathised / 5.horrified/ 6. Spoonful/ 7. Sadness/
8.ability/ 9. Unable/ 10.unpatiently

C. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. DO NOT CHANGE THE WORD GIVEN: (10x2p=20p)

- 1.... in case it gets
- 2...must have been
- 3....circumstance is this box to be
- 4...high time you started thinking
- 5...was taken aback by
- 6...may/ might/ could/ accidentally have taken
- 7....to our expectations
- 8...was only when she took off
- 9...her flu/ having the flu, she managed to pass
- 10....he took up playing...

SUBJECT II: Functional Writing (20 Points)

1. Task achievement6 points
2. Language accuracy.....4 points
3. Register and vocabulary.....4 points
4. Organization, cohesion, layout.....4 points
5. Overall effect.....2 points

II. The **report** should include: the description of the place, the presentation of the points mentioned in the task (5p.) The style should be formal or neutral, using the language of description, analysis and suggestion. (10p.) The report should also have the correct format, with clear sections and headings for them. It should be structured so that each item listed is clearly explained (10p.) It should contain the appropriate range of varied vocabulary and structures (10 p.), with a correct use of grammatical structures and spelling (10 p.). The target reader would understand fully and clearly what the writer believes about the place and whether he recommends it or not as a suitable holiday destination (5 p.)

SUBJECT III: Essay Writing (40 Points)

1. Task achievement12 points
2. Language accuracy.....8 points
3. Register and vocabulary.....8 points
4. Organization, cohesion, layout.....8 points
5. Overall effect.....4 points